# POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Diploma seminar

Course

Field of study Year/Semester

Automatic control and robotics 4/7

Area of study (specialization) Profile of study

general academic
Course offered in

Requirements

Level of study Course offered

First-cycle studies English

full-time compulsory

**Number of hours** 

Form of study

Lecture Laboratory classes Other (e.g. online)

Tutorials Projects/seminars

15

**Number of credit points** 

1

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

prof. dr hab. inż. Piotr Skrzypczyński

piotr.skrzypczynski@put.poznan.pl

tel. 061 6652198

Institute of Robotics and Machine Intelligence

ul. Piotrowo 3A

#### **Prerequisites**

The student should have basic knowledge of the foundations of robotics, measuring systems, manipulating and mobile robots, robot programming, computer science and artificial intelligence. Should be able to obtain information from the indicated sources. They should also understand the necessity to expand their competences and acquire new skills.

#### **Course objective**

The aim of the seminar is to prepare for writing the BSc thesis. During it, the scope of the thesis is reviewed, and a critical review of the literature and existing solutions is made. The aim is also to consolidate the writing and presentation skills.

## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **Course-related learning outcomes**

Knowledge

K1\_W26 he graduate knows and understands the general principles of creating and developing forms of individual entrepreneurship.

Skills

#### Social competences

K1\_K03 The graduate is aware of responsibility for own work and willingness to conform to the principles of teamwork and taking responsibility for jointly implemented tasks; is able to lead a small team, set goals and set priorities leading to the implementation of the task. The graduate ready to play a responsible professional role.

K1\_K04 The graduate is aware of the need for a professional approach to technical issues, meticulous familiarization with the documentation and environmental conditions in which the equipment and its components can operate. The graduate is ready to observe the rules of professional ethics and to demand it from others, to respect the diversity of opinions and cultures.

K1\_K06 The graduate is ready to fulfil social obligations and co-organise activities for the benefit of the social environment. The graduate is aware of the social role of a graduate of a technical university and understands the need to formulate and convey to the public (in particular through the mass media) information and opinions on the achievements of automation and robotics and other aspects of engineering activities; the graduate makes efforts to communicate such information and opinions in a generally understood manner.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Ongoing control of the progress in the preparation of the BSc thesis. Preparation of a presentation showing the progress of work and participation in the discussion on it. The presentations are assessed.

#### **Programme content**

Analyzing the subject of the thesis, including a critical review of the literature and comparing it to existing solutions.

## **Teaching methods**

.Case study, presentation

#### **Bibliography**

**Basic** 

1. A. Dudziak, A. Żejmo, Redagowanie prac dyplomowych – wskazówki metodyczne dla studentów. Difin,

# POZNAN UNIVERSITY OF TECHNOLOGY



# EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

2008

- 2. J. Maćkiewicz, Jak pisać teksty naukowe?, Uniwersytet Gdański, 2001.
- 3. P. Oliver, Jak pisać prace uniwersyteckie: poradnik dla studentów, Wyd. Literackie, 1999

## Additional

1. J. Pieter, Ogólna metodologia pracy naukowej, Ossolineum, 1967.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1
Classes requiring direct contact with the teacher	15	0.5
Student's own work (literature studies, preparation for	15	0,5
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

3

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate